

10th November 2023

Year 5 Newsletter

Dear Parents

This week in maths, the children have learnt about square numbers and cube numbers, as well as multiplying and dividing numbers by 10, 100 and 1000. In English, the children wrote a conversation between two characters, ensuring that speech was correctly punctuated. They also wrote a detailed description of a scene and carried out some SPaG (spelling, punctuation and grammar) activities, which focused on hyphens, dashes and relative clauses. In science, an investigation was carried out, using the processes of filtration, evaporation, magnetic attraction and sieving, to separate mixtures of sand and water, salt and water, paper clips and rice, and flour and raisins.



Woodland Learning

Despite the somewhat wet and miserable conditions, the children had a great time at Woodland Learning. They are so happy and creative outside!



Teacher of the Week

This week, Teddie confidently presented his PowerPoint about sneakers. I was shocked at the fact that you could buy a nice car for the cost of some of the sneakers he showed us! The children enjoyed his competition to design a colourful sneaker.



Vocabulary Ninja!

You will notice that the spellings sent home this week are significantly harder than last week's! There is an activity for the children to complete at home to help with their learning and we will complete activities in school too. However, the children may well need additional support to learn the words before next Thursday's test, so I would really appreciate it if you continue to encourage and support your children to learn the words, as you always have.



Home Learning

In addition to the spelling activity, I have given the children a maths sheet to practise squared and cubed numbers. They should spend 40 minutes on this task and then stop, even if they have not completed the sheet. The children need to remember that to square a number, they must multiply it by itself.

Eg: $6^2 = 6 \times 6 = 36$

To square a number like 50, they multiply 5 x 5 then make the answer 100 times bigger

Eg: $40^2 = 40 \times 40$

$4 \times 4 = 16$ so $40 \times 40 = 1600$

To cube a number, they must multiply the number by itself, then multiply the answer by the number again

Eg: $5^3 = 5 \times 5 \times 5 = 125$

All home learning sheets should be returned to school by Thursday please.

Best wishes,

Louise Grinstead